

NATURAL SCIENCES TRIPOS Part IA

Monday 7 June 2004 9 to 12

MATHEMATICS (1)

Before you begin read these instructions carefully:

*You may submit answers to no more than **six** questions. All questions carry the same number of marks.*

The approximate number of marks allocated to a part of a question is indicated in the right hand margin.

*Write on **one** side of the paper only and begin each answer on a separate sheet.*

Questions marked with an asterisk () require a knowledge of B course material.*

At the end of the examination:

*For **each question** you have attempted, attach a **blue** cover sheet to your answer and write the question number and letter (for example, **3B**) in the 'section' box on the cover sheet.*

*List all the questions you attempted on the **yellow** master cover sheet.*

Every cover sheet must bear your candidate number and your desk number.

<p>You may not start to read the questions printed on the subsequent pages until instructed to do so by the Invigilator.</p>

1A The components of the vectors \mathbf{a} , \mathbf{b} and \mathbf{c} are (a_1, a_2, a_3) , (b_1, b_2, b_3) and (c_1, c_2, c_3) , respectively. Write down, in terms of the components, the scalar triple product $\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})$. Show that

$$\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) = (\mathbf{a} \times \mathbf{b}) \cdot \mathbf{c}. \quad [4]$$

(i) Using vector methods, find the equation, in the form $\alpha x + \beta y + \gamma z = \delta$, of the plane passing through the points $(2, -1, 2)$, $(1, 2, 3)$ and $(4, 1, 0)$. [12]

(ii) Let \mathbf{i} , \mathbf{j} and \mathbf{k} be mutually orthogonal unit vectors. Find the volume of the parallelepiped three of whose edges are $\mathbf{i} + 3\mathbf{j}$, $-\mathbf{i} + 3\mathbf{j} - 2\mathbf{k}$ and $\mathbf{j} + \mathbf{k}$. [4]

2A* State the comparison test and the ratio test for assessing the convergence of the infinite series $\sum_{n=0}^{\infty} v_n$, where $v_n > 0$. [4]

Determine whether the following series converge or diverge. You may use without proof standard results relating to the series $\sum_{n=1}^{\infty} n^s$.

(i) $\sum_{n=1}^{\infty} \frac{\ln n}{2n^3 + 1}$ [4]

(ii) $\sum_{n=0}^{\infty} \frac{n}{n+4}$ [4]

(iii) $\sum_{n=1}^{\infty} \sin^2\left(\frac{1}{n}\right)$ [4]

(iv) $\sum_{n=0}^{\infty} n^4 \exp(-n^2)$ [4]

3B* State Stokes's theorem, giving a careful definition of all the quantities involved. [3]

(i) The vector field \mathbf{A} is given in Cartesian coordinates and components by

$$\mathbf{A} = (2x - y, -yz^2, -y^2z).$$

Show that

$$\nabla \times \mathbf{A} = (0, 0, 1). \quad [3]$$

(ii) A tetrahedron is defined by the vertices, in Cartesian coordinates, $(0, 0, 0)$, $(1, 0, 0)$, $(0, 1, 0)$ and $(0, 0, 1)$. An open surface S is defined from this tetrahedron as the three faces which include the vertex $(0, 0, 1)$. Let C be the boundary of this surface (which lies in the plane $z = 0$).

Explicitly verify Stokes's theorem for \mathbf{A} , C and S . [14]

4B (a) By expressing the integrand in partial fractions, evaluate

$$\int_a^b \frac{x-1}{x(x+1)} dx,$$

where a and b are positive, giving your answer as the natural logarithm of a rational function of a and b . [7]

(b) Evaluate

$$\int \tan^2 x dx.$$

[7]

(c) Sketch the function $\ln x$ for $1 < x < e$ and use your sketch to put the following integrals in ascending order of numerical value:

$$(i) \quad I_1 = \int_1^e \ln x dx; \quad (ii) \quad I_2 = \int_1^e \ln(x^2) dx; \quad (iii) \quad I_3 = \int_1^e (\ln x)^2 dx.$$

[6]

5C (a) The random variable X can take any non-negative value, according to

$$P(0 \leq X \leq x) = k(1 - e^{-x}),$$

where k is a constant. Find the value of k , the probability density function for X , and the mean and variance of X . [7]

(b) The random variable Y can take the value -1 or any non-negative value, according to

$$P(Y = -1) = m; \quad P(0 \leq Y \leq y) = \frac{1 - e^{-y}}{2},$$

where m is a constant. Find:

(i) the value of m ; [3]

(ii) the mean of Y ; [3]

(iii) the variance of Y ; [3]

(iv) the probability that $Y \geq 1$ given that $Y \geq 0$. [4]

6C Let

$$\mathbf{A} = \begin{pmatrix} 1 & 3 & 0 \\ 2 & k & 0 \\ 4 & 0 & 1 \end{pmatrix}.$$

(i) In the case $k \neq 6$, find \mathbf{A}^{-1} and hence solve the equations

$$\begin{aligned} x + 3y &= 2 \\ 2x + 4y &= 3 \\ 4x + z &= 1. \end{aligned}$$

[7]

(ii) In the case $k = 1$, find \mathbf{B} given that

$$\mathbf{BA} = \begin{pmatrix} 2 & 6 & 0 \\ 2 & 1 & 0 \\ 8 & 0 & 2 \end{pmatrix}.$$

[7]

(iii) In the case $k = 6$, find all the solutions to the equation $\mathbf{Ax} = \mathbf{0}$.

[6]

7D* (a) The $n \times n$ matrix \mathbf{S} is symmetric and the $n \times n$ matrix \mathbf{A} is antisymmetric. Show that $\text{tr}(\mathbf{AS}) = 0$.

[5]

(b) The 3×3 matrices \mathbf{M} and \mathbf{N} have components

$$M_{ij} = \delta_{ij} + 2\epsilon_{ijk}a_k \quad \text{and} \quad N_{ij} = a_i b_j,$$

where a_i and b_j are the components of two non-zero 3-dimensional vectors \mathbf{a} and \mathbf{b} .

(i) Evaluate $\text{tr}(\mathbf{M})$.

[3]

(ii) Find the value of $\det(\mathbf{M})$.

[5]

(iii) Using suffix notation, or otherwise, show that $\mathbf{MN} = \mathbf{N}$.

[4]

(iv) Deduce, using (ii) and (iii) above, the value for $\det(\mathbf{N})$.

[3]

8D The force fields \mathbf{F} and \mathbf{G} are given by

$$\mathbf{F} = \begin{pmatrix} 3x^2yz^2 \\ 2x^3yz \\ x^3z^2 \end{pmatrix}, \quad \mathbf{G} = \begin{pmatrix} 3x^2y^2z \\ 2x^3yz \\ x^3y^2 \end{pmatrix},$$

respectively.

(i) Compute the line integrals $\int \mathbf{F} \cdot d\mathbf{x}$ and $\int \mathbf{G} \cdot d\mathbf{x}$ along the straight line from $(0, 0, 0)$ to $(1, 1, 1)$. [4]

(ii) Compute the line integrals $\int \mathbf{F} \cdot d\mathbf{x}$ and $\int \mathbf{G} \cdot d\mathbf{x}$ along the path $\mathbf{x}(t) = (t, t^2, t^2)$ from $(0, 0, 0)$ to $(1, 1, 1)$. [6]

(iii) Show that \mathbf{G} is conservative and find a function Φ such that $\nabla\Phi = \mathbf{G}$. Is \mathbf{F} conservative? [10]

99E (a) Give expressions for the following complex numbers in the form $a + ib$, where a and b are real:

(i) e^{2i} ; (ii) $\ln(-1)$; (iii) $\ln(i)$; (iv) 10^i ; (v) i^i . [10]

(b) Define $\cosh x$ and $\sinh x$ in terms of e^x and e^{-x} . [2]

Show that:

(i) $\cosh^2 x - \sinh^2 x = 1$; (ii) $\tanh(-x) = -\tanh x$; (iii) $\frac{d}{dx} \cosh x = \sinh x$. [3]

(c) Evaluate, simplifying your answers where possible:

(i) $\int_{-1000}^{1000} \tanh^5 x \, dx$; [1]

(ii) $\int_0^{\ln 2} \tanh x \, dx$. [4]

10E (a) By considering $(\cos \theta + i \sin \theta)^5$, express $\cos(5\theta)$ in terms of $\cos \theta$. [5]

(b) Describe fully the curve in the Argand diagram whose equation is

$$|z + 1 + i| = 8. \quad [3]$$

Describe fully the three loci determined, as z moves round this curve, by the three complex numbers u , v and w defined as follows:

(i) $u = 2x + iy$ (where $z = x + iy$);

(ii) $v = z + 4 + 3i$;

(iii) $w = iv$. [6]

(c) Find the equations of the loci in the x - y plane described by:

(i) $(x, y) = (a \cos \theta, b \sin \theta)$;

(ii) $(x, y) = (a \cosh \theta, b \sinh \theta)$;

where a and b are fixed real numbers and θ varies. Describe, and sketch on the same axes, each locus. [6]

11F (a) Find the general solution of the equation

$$(1 - x^2) \frac{dy}{dx} = xy^2. \quad [6]$$

(b) By means of the substitution $y = z^{-\frac{1}{2}}$, or otherwise, find the solution of the equation

$$\frac{dy}{dx} = y - y^3$$

with the initial condition $y(0) = \frac{1}{2}$. [7]

(c) By means of an integrating factor, or otherwise, find the general solution of the equation

$$\frac{dy}{dx} \sin x - y \cos x = \cos^3 x. \quad [7]$$

12F A solid right circular cone C of height h and base radius a is bounded by the surfaces $r = a(1 - z/h)$ and $z = 0$, where r and z are cylindrical polar coordinates, so that r is the distance from the axis of the cone. If the density ρ is given by

$$\rho(r) = \rho_0 \left(1 + \frac{r}{a}\right),$$

find the total mass $M = \int_C \rho dV$ of the cone. [10]

Find also the distance d of the centre of mass of the cone from its base, using the formula

$$Md = \int_C z \rho dV . \quad [10]$$