

Dear Part II mathematicians

The months following the end of Lent Term have been extraordinarily challenging for both students and staff. On behalf of the Faculty, we would like to commend you for the great efforts that you have made to keep working through these difficult times, and for your patience and understanding as we strove to devise and implement a whole range of emergency measures for modified assessment. Many congratulations, in advance, to those of you who are about to graduate on Wednesday!

The remainder of this message concerns the conventional, in-person, classed examination, which is an optional and final part of the assessment process for this year's Part II.

\*\*\* You need to decide whether you want to sit the conventional exam and register now if you do.  
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If you have already decided that you do **\*not\*** want to sit this exam, then you need read no further. You may find it helpful to consult your Director of Studies, before making any decision.

## REGISTRATION

In order to be entered for the conventional, classed exam you must register your intention by completing the form at the moodle site:

<https://www.vle.cam.ac.uk/course/view.php?id=198721>

\*\*\* THE DEADLINE FOR REGISTRATION IS 11:59pm ON SUNDAY 19th JULY 2020 \*\*\*

In deciding whether to register or not, bear in mind that the provisional details regarding timing given below may be subject to change.

If you register but then change your mind at a later date, you can withdraw, by e-mailing the Undergraduate Office <mailto:undergradoffice@maths.cam.ac.uk>. However, we ask that you use this freedom responsibly: please don't register if there is no realistic prospect that you will want to sit the exam!

## TIMING OF CONVENTIONAL EXAMS (TBC)

The University has announced its intention to hold the conventional Part II exams in September:

<https://www.cam.ac.uk/coronavirus/students/assessment/second-assessment-period-and-in-person-exams>

The dates are not yet decided, but the feasibility of holding the exams early in September is currently being investigated, e.g., on consecutive days sometime in the period Tuesday 1st to Friday 11th September.

The final decision regarding dates does not rest with the Faculty. The University will need to be operational in a number of key areas and colleges will need to have suitable accommodation available. Consultations are currently under way and we will pass on firmer details as soon as we can. Even when dates are announced, however, it cannot be guaranteed that there will be no further changes, given the unpredictable nature of the Covid-19 epidemic.

## EXAMINATION OUTCOMES: RESULTS AND TRANSCRIPTS

The conventional Part II exam will consist of four three-hour written papers of the form described in the Schedules. Candidates will be classed 1, 2i, 2ii, 3, or fail, as usual, but there will be no recommendation or restriction on the percentage of candidates who can be awarded any given class. Classing will be based on the academic standard of individual performances, with reference to the qualitative attainment criteria in the Schedules. Any credit from the Computational Projects will contribute to the conventional exam in the usual way.

A student who has passed the June online exam will have been awarded their class in Part IB as their class in Part II. Their University transcript (as displayed on CamSIS) will now show just this class, with no UMS percentage or rank.

If a student obtains a class in the conventional exam that is better than their IB result, then their class in Part II will be upgraded. If, however, they obtain a class that is the same or worse, then they will retain their IB result as their class in Part II. Thus, a student cannot be awarded a worse class in Part II by sitting the conventional exam.

Irrespective of what happens to their class, a student who sits the conventional exam will have a UMS percentage added to their transcript, corresponding to their performance in the conventional exam. No rank will be recorded.

The arrangements above are in accordance with the University safety-net policy for classed exams: <https://www.educationalpolicy.admin.cam.ac.uk/covid-19>

With best wishes,

Dr Jonathan Evans,  
Director of Undergraduate Education

Prof John Lister,  
Chair of the Teaching Committee

Faculty of Mathematics