

Recording of Teaching Sessions

Faculty of Mathematics

The following guidance applies to all Parts of the Mathematical Tripos and the Mathematics Courses in Parts IA and IB of the Natural Sciences Tripos:

1. We expect students to attend all lectures in person where possible. We believe that almost all students will learn more effectively by attending lectures in person and by interacting with other students.
2. We anticipate that recordings of lectures will generally be made. These will be made available on Panopto and linked from the corresponding course Moodle. However, some lectures may not be recorded. For example, individual lecturers have the right (and may have good reasons) not to agree to recordings being made. Lecture courses that will not be recorded will be marked as such on the Lecture List. Equipment failure or human error may also result in recordings not being available—lectures will not be re-recorded in such cases.
3. Some lectures may be recorded just for release to students requiring reasonable adjustments. If you believe this applies to you, and you do not have a Student Support Document from the Accessibility and Disability Resource Centre, please consult your College Tutor¹. Lecture courses with restricted availability of recordings will be marked as such on the Lecture List.
4. Lecturers may try to maximise the effectiveness of their teaching for the in-person attendees. This means that some aspects of the teaching (e.g. hand gestures, pointing to a projected image, writing on a side board, dialogue with the audience) may not be captured by the recording.
5. If you attended a lecture in person, you should view the recording as a resource that might allow you to check a specific section in case you need further clarification. However, your understanding will typically be more effectively enhanced by discussing such points in person with your peers, your supervisor (Parts IA, IB and II) or examples class instructor (Part III). Rewatching an entire lecture is almost certainly a less effective use of time than working carefully through your lecture notes, reworking a calculation or proof by yourself, or attempting to construct your own examples.
6. If you did not attend a lecture in person, you should treat the recording as you would an in-person lecture. This means listening actively, taking notes, and avoiding any concurrent activity which might distract you from the lecture's content. You should not approach a recording with the expectation to watch it more than once. Also, bear in mind that mistakes can sometimes be made when lecturing, and you should not regard every single word of the recording as incontrovertible truth.
7. It is very important to create good study habits, and to keep pace with lecture material throughout the term as it is being delivered. If you do miss a lecture, you should catch up on the content as soon as possible afterwards, ideally before the next lecture. To aid with this, in some Parts of the Tripos the availability of lecture recordings may be restricted.
8. Small-group teaching:
 - (a) The Faculty would not normally expect supervisions for Parts IA, IB and II to be recorded. However, supervisions are a College matter.
 - (b) In Part III the size of examples classes can vary considerably between courses, and there is a range of pedagogical approaches across the Faculty. Whether or not a class may be recorded will depend on multiple considerations. Examples classes that will be recorded will be marked as such on the timetable.

¹College Tutors needing to liaise with the Faculty concerning access to recordings should email the Undergraduate Office at undergrad-office@maths.cam.ac.uk (Parts IA, IB and II) or the Postgraduate Office at partiii-coordinator@maths.cam.ac.uk (Part III).

Any queries regarding the above advice should be addressed to the Director of Undergraduate Education at undergrad-director@maths.cam.ac.uk (Parts IA, IB and II) or the Director of Taught Postgraduate Education at director-tpe@maths.cam.ac.uk (Part III).