Mixing times of Markov chains (M24)

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An ergodic Markov chain is known to converge to its equilibrium distribution as time goes to infinity. But how long should one wait until the distribution of the chain is close to the invariant one? How many times should one shuffle a deck of cards until the order becomes uniform? This question lies at the heart of the modern theory of mixing times for Markov chains. The classical theory of Markov chains studied fixed chains, focusing on large-time asymptotics of their distribution. Recently, the need to analyse large spaces has increased, shifting the focus to studying asymptotics of the *mixing time* (the first time distribution of the chain gets close enough to invariant one) as the size of the state space tends to infinity.

In this course, we will develop the basic theory and some of the main techniques and tools from probability and spectral theory used to estimate mixing times. We will apply them to study the mixing time of several chains of interest. We shall also discuss the *cutoff phenomenon*, first discovered by Diaconis in the context of card shuffling, which says that a Markov chain converges to equilibrium abruptly. This phenomenon seems to be widespread but it remains a challenging question to obtain criteria for cutoff for general classes of chains.

Prerequisites

This course assumes almost no background, except for prior exposure to Markov chains at an elementary level. Parallel attendance of the first part of Advanced Probability, covering martingales, is encouraged but not necessary.

Literature

1. D. Levin and Y. Peres and E. Wilmer *Markov chains and Mixing Times. American Mathematical Society, 2008.*

2. *D. Aldous and J. Fill,* Reversible Markov Chains and Random Walks on Graphs. book in preparation available online at https://www.stat.berkeley.edu/~aldous/RWG/book.html.

3. R. Montenegro and P. Tetali, *Mathematical aspects of mixing times in Markov chains. Foundations and Trends in Theoretical Computer Science: Vol. 1: No. 3, pp 237-354, 2006.*

Additional support

Four examples sheets will be provided and four associated examples classes will be given. There will be a one-hour revision class in the Easter Term.