Questionnaire for NST IA Mathematical Methods: Term &	Year: Lecturer:
Cross the boxes like this: X If you make a mistake, fully shade the incorrect box a	nd cross the correct box.
Course Material Boring → Interesting In general terms, was the material interesting? Too little → Too much appropriate? See the index mapping below this question 1 2 3 4 5 6 7 8 9	Lectures Never → Always Were the lectures intelligible? □ □ □ □ Were the lectures well organised? □ □ □ □ How stimulating were the lectures? □ □ □ □ Were you able to take adequate notes? □ □ □ □
List topics where too <i>much</i> knowledge was assumed: List topics where too <i>little</i> knowledge was assumed: List topics you found particularly <i>difficult</i> :	Was the lecturer legible? Was the lecturer audible? Other comments:
List topics you found particularly easy: 1 - Vectors and Co-ordinate Systems 2 - Complex Numbers 3 - Calculus 4 - Probability 5 - Ordinary Differential Equations Did you find the recommended text books helpful?	Supervisions Did your College arrange adequate Supervisions? Yes N/A No
Boas, Kreyszig, Riley, Stephenson Examples Sheets In general terms, were the examples	If "No", please explain:
sheets set at the right level? Not interesting → Interesting Were the questions interesting? Other comments:	Comparisons See index mapping below this question 1 2 3 4 5 6 7 8 In general, was this course easier than: In general, was this course harder than:
	1 - Cells5 - Materials2 - Chemistry6 - Physics3 - Earth Sciences7 - Physiology4 - Evolution and Behaviour8 - CompSci

Please Turn Over

About yourself	Any other comments
College:	Mention here what proportion of the lectures you attended, if you missed more than two. Were any books particularly useful or useless?
Gender:	
Male Female Other Prefer not to say	
Did you take Further Mathematics A-Level?	
☐ Yes ☐ No	
If "No", what is your highest Mathematics qualification?	
Do you intend to take the Mathematics course in NST Part IB?	
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Please return this questionnaire to the lecturer or, if you prefer, to the Undergraduate Office, CMS

