

Cross the boxes like this: ☒ If you make a mistake, fully shade the incorrect box and cross the correct box.  
**If there is more than one lecturer for this course, please fill in a separate sheet for each.**

To the student:

In writing your comments you should remember that in a few years you may be giving lecture courses and seminars (or the equivalent). You should reflect on how you would have avoided the lecturer's vices and adapted their virtues. **Please hand this form in** either personally to the lecturer or, if you prefer, to the Undergraduate Office, CMS.

To the lecturer:

After you have read these forms please return them to the Undergraduate Office. They will be looked at by the Part III Committee but the main purpose of this questionnaire remains that of helping you to lecture better. In view of this purpose, please encourage non-Part III members of your audience to fill out questionnaires.

What type of auditor are you?

☐ Part III student

☐ Research student

☐ Undergraduate student

Other:

### Course Material

In general terms, was the material interesting?

Boring			→		Interesting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

Was the amount of material appropriate?

Too little			→		Too much
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

How did you find this course compared with others?

Easy			→		Difficult
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

List topics that you found particularly difficult:

List topics that you found particularly easy:

Other comments:

### Lectures

How comprehensible were the lectures?

Never			→		Always
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

Were the lectures well organised?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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How stimulating were the lectures?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Were you able to take adequate notes?  
(for courses without printed notes)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was the lecturer audible?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was the lecturer visible?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Other comments:

**Please Turn Over**

### Examples Classes

Who gave the examples classes for this course?

How helpful were the examples classes?	Not helpful	→	Very helpful
	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Was the amount of material covered appropriate?	Too little	→	Too much
	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
How useful were the examples sheets?	Not useful	→	Very useful
	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
How helpful was the marking feedback?	Not helpful	→	Very helpful
	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

Other comments:

### Other Resources

How helpful were the drop-in sessions for this course?

Did not attend	Not helpful	→	Very helpful
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

What books/online materials did you find useful for this course?

### Any Other Comments



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