

FACULTY NEWS BULLETIN

27 May 2020

ANNOUNCEMENTS

PhD Approval

Many congratulations to the following student who has recently completed their PhD:



David Parker	DAMTP	Turbulent entrainment in flows induced by distributed buoyancy sources
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Congratulations to Hamza Fawzi who has been awarded the [Best Paper Prize by the SIAM Activity Group on Optimization](#), with co-authors James Saunderson and Pablo Parrilo.

2020 Vice-Chancellor's Research Impact and Engagement Awards

The 2020 Vice-Chancellor's Research Impact and Engagement Awards are now open for applications. The Awards recognise outstanding achievement, innovation and creativity in engagement and impact plans which have the potential to create significant economic, social and cultural impact from and engagement with and for research.

Applications or nominations can be made until **19 July 2020** across five categories:

- Early career researcher
- Established researcher
- Professional services
- Collaboration
- Online and remote engagement - **NEW**

The new Award category for online and remote engagement is tailored to celebrate the successes of remote engagement and impact initiatives. During the COVID-19 pandemic, many projects were faced by severe challenges to come up with new and innovative ways to bridge the gap between research and its stakeholders without any physical contact. Further [guidance and application forms](#) are available online. For any queries, please contact alina.loth@admin.cam.ac.uk.

Outstanding Student Contribution to Education Award

Following last year's pilot, the Cambridge Centre for Teaching and Learning (CCTL) are once again offering the Outstanding Student Contribution to Education Awards. The CCTL would like to encourage members of the collegiate University (staff and students alike) once again to show their appreciation of our students' efforts to improve the learning and teaching experiences of their peers, and to celebrate their contributions to enhancing the excellence of Cambridge education through their voluntary or extracurricular activities.

There are five awards categories:

- Representation
- Access outreach
- Inclusive Practice
- Peer Support
- Innovative Practice

Any current student at the University is eligible to be nominated, and any student or member of staff may submit a nomination. The deadline for nominations is **12pm on Monday 22 June**. Full details of how to submit a nomination are available on the [OSCEAs page](#).

NRICH is supporting BBC Bitesize's online homeschooling [Daily Lessons](#). In response to COVID-19 school closures, BBC Bitesize is producing a daily lesson for each year group from Y1 (age 5/6) to Y10 (age 14/15) in Maths, English and a rotating choice of one other subject. They've provided them with suggested links for suitable NRICH problems, both as extension or follow-on activities and as part of the main lesson content, and are delighted to be one of the partners working with the BBC to provide support for homeschooling in this way.

Following Plus magazine's [Maths in a Minute](#) article on R0 and herd immunity the Plus Editors, Rachel Thomas and Marianne Freiberger, were contacted by the Guardian who asked them to explain this for the Guardian Science Weekly podcast. The podcast was recorded last week and is now [online](#).

Activities and Events

Cambridge University Museums

The Museums have put together a number of home activities on their webpages from viewing collections to craft activities, including how to make dinosaur feet! Please find their activities page [here](#).

The Museum of Zoology website also has an early years page called the Puggle Club. Each week they post stories, makes and activities suitable for under 5s. Click [here for Puggle Club](#) stories and activities.



Festival of Wellbeing 2020

The annual WellCAM Festival of Wellbeing is planned to take place this year between Monday 22 June and Friday 26 June. Programme details will be available shortly on the [Festival of Wellbeing webpages](#).

Equality & Diversity

The Equality and Diversity Team are still running events virtually, during this time. Please visit their [webpages](#) for more details of their online events.

GENERAL INFORMATION

Big White Wall

As of 18 May, University staff and students can access free online mental health support with [Big White Wall](#). This provides online mental health wellbeing resources, including a peer-to-peer community, self-guided courses, and creative tools to help members express how they are feeling.

On Big White Wall, you are totally anonymous to other users, and your personal information is kept secure. The University will not be informed if you've signed up to Big White Wall, nor will it be advised of your activity on the service unless they are seriously concerned about your safety. Trained professionals monitor traffic on the site.

Access is via www.bigwhitewall.com: you can sign up under 'organisation' using your @cam.ac.uk email address.

CAMBens—WellBeing Centre

A Wellbeing Centre has been added to the current CAMBens employee benefits scheme, currently in place until the end of June. It's a specially-curated hub of content and resources that University staff can use to support wellbeing including fitness videos, mindfulness techniques and healthy meal recipes. The Wellbeing Centre can be accessed [here](#).

LinkedIn Learning

The *ourcambridge* team are delighted to let you know that [LinkedIn Learning](#) is now available for all University and College staff and students, alongside existing provision for [Professional Development](#) and academic study. This resource offers online courses on creative, technical and professional skills, including leadership and development, as well as resources on wellbeing and remote working. You can access it at www.cam.ac.uk/linkedinlearning, using your Raven login. The site includes information about how to get started and initial areas that may be of particular interest at this time. If you are struggling to access the Sharepoint site, please visit [here](#).

There is a huge amount of great content, but the amount of possible courses can be overwhelming - for this reason, as well as there being some particularly important areas of learning at the present time, they have pulled together recommended content (including internal resources) along the following themes:

- Remote working, managing and leading
- Digital collaboration Tools
- Wellbeing
- Key areas of professional development
- Resources to help those looking to manage their career
- Hobbies - art and photography, creative writing, music etc.

These recommendations can be found at [Recommended Courses](#), as well as within LinkedIn Learning, and might be a good starting place for you to start if you're not sure where to begin!